



Reflection and evaluation

To summarise this learning:

- a) Ask the students to complete the speech bubbles on the **Fair play?** scenario sheet handed out in Activity 2 and/or create a comic strip with a new scenario that involves successfully making a complaint about faulty goods.
- b) Ask the students to revisit the 5W 1H questions they asked in Section 2 Activity 1, review their answers, and complete or modify them. Assist any students with unanswered questions to use the website <http://www.consumeraffairs.govt.nz/consumerinfo> to answer them.

